

GRADABLE

Gradable words are essential for conveying different levels or degrees of attributes in English. Communication abilities may be significantly improved by comprehending and employing gradable words correctly. This article will thoroughly review gradable terms, itemising their traits, usage, and effects on language.

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Q1: Which of the following is a non-gradable adjective?

- A: Bright
 - B: Tasty
 - C: Unique
 - D: Cold
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Q2: Which of the following sentences uses a non-gradable adjective correctly?

- A: The book was unique.
 - B: She is pretty bright.
 - C: The soup is delicious.
 - D: It was a coldly day.
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Q3: Which of the following is an example of a non-gradable word?

- A: Friendly
 - B: Beautiful
 - C: Dead
 - D: Expensive
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Q4: What suffix creates a comparative structure in a gradable word?

- A: -ly
 - B: -er
 - C: -ment
 - D: -ing
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Q5: Which of the following are examples of degree adverbs?

- A: Small, giant, and large
 - B: Very, extremely, quite
 - C: Before, after, and during
 - D: Easy, complex, difficult
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Q6: Which of the following is an example of a non-gradable word?

- A: Perfect
 - B: Strong
 - C: Smart
 - D: Fast
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Q7: What is the concept that influences everyday language use?

- A: Comprehensiveness
 - B: Gradability
 - C: Simplicity
 - D: Authenticity
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Q8: What is one common mistake in language use according to the passage?

- A: Overuse of comparatives
 - B: Overuse of intensifiers
 - C: Underuse of intensifiers
 - D: Underuse of adjectives
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Q9: What are gradable words?

- A: Nouns referring to physical objects
 - B: Verbs describing actions
 - C: Adjectives or adverbs that communicate traits or attributes that may be gauged or contrasted in degrees
 - D: Prepositions indicating the location
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Q10: What is the effect of using gradable words correctly in English?

- A: May lead to overuse of adjectives and adverbs
 - B: Communication abilities may be significantly improved
 - C: May confuse the conversation
 - D: Not applicable in formal writing
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Answers

Q1: C - Unique

Q2: C - The soup is delicious.

Q3: C - Dead

Q4: B - -er

Q5: B - Very, extremely, quite

Q6: A - Perfect

Q7: B - Gradability

Q8: B - Overuse of intensifiers

Q9: C - Adjectives or adverbs that communicate traits or attributes that may be gauged or contrasted in degrees

Q10: C - May confuse the conversation